Educational work program of discipline (Syllabus) Educational program 6B10115 «Medicine» B2 Level

2,1	General information about the Course		st wo ser m. To st way on
1.1	Course Code: FL 1106	1.6	Academic year: 2025-2026
1.2	Course name: Foreign language (English language B2-B2 advanced)	1.7	Year:I
1.3	Prerequisites: School course of Foreign language (English language A1,A2,B1)	1.8	Term: 1/2
1.4	Post-requisites: Fundamentals of anatomy	1.9	Number of credits (ECTS):10
1.5	Cycle: CD (comprehensive disciplines)	1.1	Component: RC (required component)
S 2.	Course description (maximum 150 words)	1,	K, Vs. 60, 114, 1 3, 15, Vs. 30, Cg.

Formation of language using kills and speech means based on a system of grammatical knowledge for building communication programs in a foreign language, self-improvement and professional success; communication in oral and written forms in a foreign language to solve problems of interpersonal, intercultural and professional communication; analysis of information in accordance with the communication situation and the ability to interpersonal social and professional communication in a foreign language.

3.0	Summative assessment form	12 3	W. S. Son the s. My Sin Sp. A.
3.1	Testing •	3.5	Term Paper
3.2	Written	3.6	Essay
3.3	Oral	3.7	Project
3.4	Assessment of Practical Skills	3.8	Other (specify)
A -			

Discipline objectives

The purpose of discipline at this stage includes the development of the following competencies:

- linguistic and cultural competence involves the formation of the necessary knowledge of educational cultural material, knowledge of the minimum of general literary vocabulary, knowledge of linguistic means (phonetic, lexical, grammatical), which allow to be engaged in the process of communication, form life activity in accordance with spiritual and moral, moral and ethical, aesthetic and creative potential;
- cognitive competence ensures the formation of language as an integral part of the process of cognition and the formation of thinking;
- Communication competence contributes to the mastery of complex communication skills and skills, the formation of adequate skills in new social structures, including knowledge of cultural norms and restrictions in communication, knowledge of customs and traditions.

5.	Learning outcomes (Course learning outcomes)
LO1 ·	Compare and selects the forms and types of speech/communication corresponding to the communicative intent with an adequate type of speech by logical construction
LO2	Possess of methods of linguistic description and analysis of causes and consequences of events in scientific and social texts
LO3	Presents well-reasoned information, including possible solutions to contemporary issues, in a foreign language using digital technologies and artificial intelligence

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Foreign language department	36/11()
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11.5	Taukeyeva K.S.	sr		laster of peda	agogic a	and	taukeeva82@mail.ru	
14	Khasanova U.A.		Sr.lecturer, Master of Pedagogical Sciences		umida@mail.ı	THE STATE OF THE S		
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T.	Zhumagulova G.K.			Philology, F of Foreign La			dan-adik@ma	ıı.ru
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6.1	Location (building, Languages, Al-Farab 6,8,9. e-mail: inostr.k Number of hours	oi Square caf@mail	No. 1, edu	icational bui kaf@ukma.k	lding N	o. 4,	second floor, a	
<u>6</u> 6.	Details of the course	ouditari-	m). Conto	ot informati	on: CIZ	MA	ICC Domantino	ant of Eorgian
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gh.,	LO 1	70 711.15	LO1.App	lies fundan	nental	know		medical, clinic
5.1	Course learning out	comes		ing outcom outcomes of			, which are rel	ated to the
5.5	speech, relying on lex	xical suff	iciency wit	hin the fram	ework o	of spe	ech topics and g	grammatical
A C C	Demonstratively uses corrects errors in a tir	mely and	independer	nt manner w	ith 75%	of er	ror-free stateme	ents
LO 5. 5.1	Possess a strategy an speech, relying on lex correctness Course learning out	nd tactic f xical suff	The learn learning of LO1. App	ting a common thin the frame outcomes of lies fundant ogical, and s	nunicati ework of the connental social-b	ve act of spe e EP urse know ehavi	t, correctly into ech topics and a , which are rel	natio gram ated medi

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1 sking 1 skin	Global environmental problems of today and their solutions. How to choose a balance between	People, nature, the mannature relationship, man in the realm of nature Environment, environmental problems, pollution, scientific and technical progress, innovations Commercialization of science, renewable resources of the Republic of Kazakhstan and the ESC. People, nature, environmental	LO1, 4,5	1/6	Whole-class instruction/ Group work/ Pair work/ Individual work/Case- study/ /Problem solving tasks/ Game-based learning/creating word cloud Individual work/ Pair work/ Speaking on the topic/ Working with internet resources/ Topic-based tasks/	Topic-based tests/ Role-plays & Simulations/Written tasks/ Mind Map/ Oral survey /Reflection Feedback Monologue/ Dialogue speech
7 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -	renewable energy, oil and coal? Practical lesson: World map. Geographical location and boundaries. Travelling. Vacation planning. Present Continuous Past Continuous. Future Continuous	Map of the world, geographical location of Kazakhstan and the country of the studied language. Tourism; rest and recovery; entertainment; journey, transport, hotel. Travel and holidays; travelling around the world, wonders and sights.	LO1, 2,3	3 1, 12 edu. 13 edu. 14 edu. 1	Discussion. Whole-class instruction/ Group work/ Pair work/ Individual work/Case- study//Problem solving tasks/ Game-based learning/creating word cloud	Topic-based tests/ Role-plays & Simulations/Writ ten tasks/ Mind Map/ Oral survey /Reflection Feedback
2du	SIWT: Create an advertising booklet for those who want to visit your country. Develop a route of attractions of the country.	Recreation Recreation organization; active, passive recreation; Tourism; rest and recovery; entertainment; journey, nationality, city, transport, orientation in the city, sights of the city.	LO 1, 2 ,3	1/6 5km2 5km2	Individual work/ Pair work/ Speaking on the topic/ Working with internet resources/ Topic-based tasks/ Discussion.	Monologue/ Dialogue speech

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in Sking	Mass media. Advertising. Prepositions	News, media Advertising, banner, rack, outdoor advertising, signs, business cards	LO2, 3,4	L SKILL	Whole-class instruction/ Group work/ Pair work/ Individual work/Case- study/ /Problem solving tasks/ Game-based learning/creating word cloud	Topic-based tests/ Role-plays & Simulations/Writ ten tasks/ Mind Map/ Oral survey/Reflection Feedback
J. Skus	World's media and the latest world events. Create your own brand, advertise it, using logo, slogan	News, media Advertising, banner, rack, outdoor advertising, signs, business cards	LO2, 3,4	1/5	Individual work Pair work Speaking on the topic, Working with internet resources Oral survey	Monologue speech/ dialogue speech
Market St. 1	Practical lesson: Holidays and festivals, traditions and customs of the Republic of Kazakhstan and English speaking countries Pronouns	National, state, professional and other holidays in the Republic of Kazakhstan and ESC; their historical significance; holiday rituals, cultural projects	LO1, 3,5	3.2 y	Whole-class instruction/ Group work/ Pair work/ Individual work/Case- study/ /Problem solving tasks/ Game-based learning/creating word cloud	Topic-based tests/ Role-plays & Simulations/Writ ten tasks/ Mind Map/ Oral survey /Reflection Feedback
ing.e	SIWT: Unusual festivals and holidays in the Republic of Kazakhstan (your country) and the ESC.	Holiday rituals, cultural projects and traditions of the Republic of Kazakhstan and English speaking countries	LO1, 3,5	1/6	Individual work/ Pair work/ Speaking on the topic/ Working with internet resources/ Topic-based tasks/ Discussion.	Monologue/ Dialogue speech
the distriction of the second	Outstanding cultural figures of the Republic of Kazakhstan and English speaking countries. Modal verbs	Writers, poets, artists, politicians, leaders, actors and actresses	LO2, 3,4	3 54 M	Whole-class instruction/ Group work/ Pair work/ Individual work/Case- study/ /Problem solving tasks/ Game-based learning/creating word cloud	Topic-based tests/ Role-plays & Simulations/Writ ten tasks/ Mind Map/ Oral survey /Reflection Feedback

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T SK	Outstanding cultural figures of the Republic of Kazakhstan/ of ESC	Writers, poets, artists, politicians, leaders, actors and actresses	LO2, 3,4	1/6	Individual work/ Pair work/ Speaking on the topic/ Working with internet resources/ Topic-based tasks/ Discussion.	Monologue/ Dialogue speech
17 KT SKUS	The magic of music. Behind the lyrics Film and fiction, genres of films, books and their screen versions Present Perfect Past Perfect Tense Future Perfect Tense	Art, music, films, outstanding people	LO1, 3,4	40.7 20.2 30.2 30.2 30.2 30.2 30.2 30.2 30.2	Whole-class instruction/ Group work/ Pair work/ Individual work/Case- study/ /Problem solving tasks/ Game-based learning/creating word cloud	Topic-based tests/ Role-plays & Simulations/Writ ten tasks/ Mind Map/ Oral survey /Reflection Feedback
KT K	Music that inspires you. Great musician of the world. The movie would you like to live in/ the best movie you've ever seen	Art, music, films, outstanding people	LO1, 3,4	1/5 na.et 3kna 3kna 3kna 3kna	Individual work/ Pair work/ Speaking on the topic/ Working with internet resources/ Topic-based tasks/ Discussion.	Monologue/ Dialogue speech
7 du Pedu Skri Skri Skri Skri Skri	Practical lesson: The educational system and medical education in the Republic of Kazakhstan and English speaking countries. Medical colleges and Universities Phrasal verbs	The education system, medical education, levels of education higher professional education, educational program, choice of university, specialty, enrollment standards, individual curriculum	LO3, 4,5	SKULL SKULL	Whole-class instruction/ Group work/ Pair work/ Individual work/Case- study/ /Problem solving tasks/ Game-based learning/creating word cloud	Topic-based tests/ Role-plays & Simulations/Wri tten tasks/ Mind Map/ Oral survey /Reflection Feedback

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1 5 KM3	SWIT: Future Doctors and Scholars: Education Beyond Borders	Compare the structure of education (with a focus on medical colleges/universities) in Kazakhstan and ESC, including entrance exams, degrees, and student life.	CLO 3 ,4, 5	1/6	Individual work/ Pair work/ Speaking on the topic/ Working with internet resources/ Topic-based tasks/ Discussion.	Monologue/ Dialogue speech
e e	Midterm control 1	Themes 1-7	19.	Son	Test, written task, oral task	Test, writing, speaking
80 3. SKU SK 3. SK	Practical lesson: Government, legal institutions, political system and national symbols of the Republic of Kazakhstan and English speaking countries. Present Perfect Continuous	History; the formation of the state; cultural and historical background of the national symbols; political system, branches of the economy.	LO 2 ,3,5	3. J. Sking	Whole-class instruction/ Group work/ Pair work/ Individual work/Case- study/ /Problem solving tasks/ Game-based learning/creating word cloud	Topic-based tests/ Role-plays & Simulations/Written tasks/ Mind Map/ Oral survey /Reflection Feedback
ino sking sk	SIWT: Compare the political system of Kazakhstan and ESC State symbols of Kazakhstan and ESC		LO 2 ,3,5	1/6 3km 2 1.ky 2.ky	Individual work Pair work Speaking on the topic, Working with internet resources Oral survey	Monologue speech/ dialogue speech
edi Sku	Practical lesson: Science an technology. Inventions an innovations. Introducing AI Interrogative sentences. Questio words	scientific discoveries, technological advancements, and the transformative potential of inventions	,2,5	A ell	Whole-class instruction/ Group work/ Pair work/ Individual work/Case- study/ /Problem solving tasks/ Game-based learning/creating word cloud	Topic-based tests/ Role-plays & Simulations/Written tasks/ Mind Map/ Oral survey /Reflection Feedback

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1.1.1.7. 1.1.1.7.1.1.1.1.1.1.1.1.1.1.1.1	SIWT: 1.The latest scientific achievements and discoveries.	present 3 revolutionary inventions + an introduction to Artificial Intelligence. Include visuals, inventors, dates, and how each invention changed our lives.	LO 1 ,2,5	1/5	Individual work/ Pair work/ Speaking on the topic/ Working with internet resources/ Topic-based tasks/ Discussion.	Monologue/ Dialogue speech
10 gr	Practical lesson: Health Care Technology and Innovations in medicine. Active and passive voice	Innovation in medicine/ education.	LO1 , 3,4	3 6 6 8 7 7	Whole-class instruction/ Group work/ Pair work/ Individual work/Case- study/ /Problem solving tasks/ Game-based learning/creating word cloud	Topic-based tests/ Role-plays & Simulations/Wri tten tasks/ Mind Map/ Oral survey /Reflection Feedback
ina.e	SIWT: The advancements in medicine and public health contributed to an increase in the life expectancy	Innovation in medicine/ education	LO1 , 3,4	1/6	Individual work/ Pair work/ Speaking on the topic/ Working with internet resources/ Topic-based tasks/ Discussion.	Monologue/ Dialogue speech
ina.	Practical lesson: First aid. The participle I	Doctor, nurse, future profession, professional competence; professional qualities.	LO2 , 4,5	Jane Jane	Whole-class instruction/ Group work/ Pair work/ Individual work/Case- study/ /Problem solving tasks/ Game-based learning/creating word cloud	Topic-based tests/ Role-plays & Simulations/Written tasks/ Mind Map/ Oral survey /Reflection Feedback
KI SI SI	SIWT: First aid.	Doctor, nurse, future profession, professional competence; professional qualities.	LO2 , 4,5	1/6	Individual work/	Monologue/ Dialogue speech

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12 skm	Practical lesson: Mind, body and dependency. Drug abuse. Alcohol abuse. Disability. The participle II	Drug abuse; alcohol; the influence of alcohol to our organism; smoking; passive smoking.	LO 1 ,2 ,5	L SKI	Whole-class instruction/ Group work/ Pair work/ Individual work/Case- study/ /Problem solving tasks/ Game-based learning/creating word cloud	Topic-based tests/ Role-plays & Simulations/Writt en tasks/ Mind Map/ Oral survey /Reflection Feedback
na.ex	SIWT: Mind, body and dependency. Drug abuse. Alcohol abuse. Disability.	Drug abuse; alcohol; the influence of alcohol to our organism; smoking; passive smoking.	LO1 ,2 ,5	1/5	Individual work/ Pair work/ Speaking on the topic/ Working with internet resources/ Topic-based tasks/ Discussion.	Monologue/ Dialogue speech
13 Edu	Practical lesson: Medical ethics. Reported speech: statements and questions	Ethics; how to work with people; relationship;	LO1, 3,4	adu. Adu. Adu. Adu.	Whole-class instruction/ Group work/ Pair work/ Individual work/Case- study/ /Problem solving tasks/ Game-based learning/creating word cloud	Topic-based tests/ Role-plays & Simulations/Writt en tasks/ Mind Map/ Oral survey /Reflection Feedback
, edu	SIWT: Medical ethics.	Ethics; how to work with people; relationship;	LO1, 3,4	1/6	Individual work/ Pair work/ Speaking on the topic/ Working with internet resources/ Topic-based tasks/ Discussion.	Monologue/ Dialogue speech
14 SKIS	Practical lesson: Health and healthy lifestyle. Reported imperative and requests, orders	Healthy lifestyle; sport; healthy food; vegetables and fruits;	LO2 ,3, 5	in st	Whole-class instruction/ Group work/ Pair work/ Individual work/Case- study/ /Problem solving tasks/ Game-based learning/creating word cloud	Topic-based tests/ Role-plays & Simulations/Writ ten tasks/ Mind Map/ Oral survey /Reflection Feedback

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J. K.	SIWT: Health and healthy lifestyle.	Healthy lifestyle; sport; healthy food; vegetables and fruits;	LO2, 3,5	1/5	Individual work/ Pair work/ Speaking on the topic/ Working with internet resources/ Topic-based tasks/ Discussion.	Monologue/ Dialogue speech
15U. Sking Sking	Practical lesson: Medical service in Kazakhstan. Patients care. Connectors and determiners: although, or, but, however/ despite; Sequence of tenses. Control work. Test.	Concept about Primary Health Care. Organization of health services. Levels of Health care. Health of citizens of Kazakhstan is a strategic problem of the country and foundation for the work of the health agency of the RK.	LO1, 4,5	Auna. Runa. Kuna.	Whole-class instruction/ Group work/ Pair work/ Individual work/Case- study/ /Problem solving tasks/ Game-based learning/creating word cloud	Topic-based tests/ Role-plays & Simulations/Writ ten tasks/ Mind Map/ Oral survey /Reflection Feedback
Skius Tusieg	SIWT: Medical service in Kazakhstan. Patients care.	Health of citizens of Kazakhstan is a strategic problem of the country and foundation for the work of the health agency of the RK.	\(\rac{1}{2}\)	1/6	Individual work/ Pair work/ Speaking on the topic/ Working with internet resources/ Topic-based tasks/ Discussion.	Monologue/ Dialogue speech
XL Q	Midterm control 2	Themes 8-15	30.	1	Test, written task, oral task	Test, writing, speaking
8.	Thematic plan	11. 11 ch va.	607	11.	1 341, 29. 60	111 1 3 KU
Wee k/ Day	Topic name	Summary	Lea r ning outc ome s	hour	Forms / methods / learning technologies	Forms / assessment methods
B2 lev	el Advanced	St. Wo So Mr.	VI.	St. (U.O. 60 YN. 17	et vo. so
3. 8. 8. 8. 8. 8. 8. 8. 8. 8. 8. 8. 8. 8.	Practical lesson: Health and illness. Parts of the body Conditionals (0, 1 st)	Asking about health, sickness, recovery. Parts of the body, referring to parts of the body, describing radiation of pain	LO 1,3, 4	3 SK	Whole-class instruction/ Group work/ Pair work/ Individual work/Case- study/ /Problem solving tasks/ Game-based learning/creating	Topic-based tests/ Role-plays & Simulations/Writ ten tasks/ Mind Map/ Oral survey /Reflection

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1.KZ	SIWT Advise your groupmates how to keep fit and well	referring to parts of the body, describing radiation of pain	LO 1,3, 4	1/6	Individual work/ Pair work/ Speaking on the topic/ Working with internet resources/ Topic-based tasks/ Discussion.	Monologue/ Dialogue speech
2011 na.ek	Practical lesson: Parts of the body 2 Functions of the body Conditionals (2 nd , 3 rd)	The abdomen, the pelvis, the chest. Eating, the five senses, other functions, less common functions	LO 1,2, 5	3U.F.	Whole-class instruction/ Group work/ Pair work/ Individual work/Case- study/ /Problem solving tasks/ Game-based learning/creating word cloud	Topic-based tests/ Role-plays & Simulations/Writ ten tasks/ Mind Map/ Oral survey /Reflection Feedback
ing.e	SIWT: Parts of the body and their functions	The abdomen, the pelvis, the chest. Eating, the five senses, other functions, less common functions	LO 1,2, 5	1/6	Individual work/ Pair work/ Speaking on the topic/ Working with internet resources/ Topic-based tasks/ Discussion.	Monologue/ Dialogue speech
3, 54 17 17 17 17 17 17 17 17 17 17 17 17 17 1	Practical lesson: Medical and Paramedical Personnel and places unreal expressions in conditionals: wish, rather, if only, unless, even if, provided, as long as, etc.	Medical practioners, specialties, choosing a speciality. Hospital staffs, medical teams, shifts. Nurses, nursing grades, support workers, specialization, the nurse's role.	LO 3,4, 5	4 5kg	Whole-class instruction/ Group work/ Pair work/ Individual work/Case- study/ /Problem solving tasks/ Game-based learning/creating word cloud	Topic-based tests/ Role-plays & Simulations/Writen tasks/ Mind Map/ Oral survey /Reflection Feedback
skn July July	SIWT: Describe each medical personnel and their duties	Medical practioners, specialties, choosing a speciality. Hospital staffs, medical teams, shifts. Nurses, nursing grades, support workers, specialization, the nurse's role.	LO 3,4, 5	1/5	Individual work Pair work Speaking on the topic, Working with internet resources Oral survey	Monologue speech/ dialogue speech

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14 13 3 4 1 3 4 1 1 1 1 1 1 1 1 1 1 1 1	Practical lesson: Allied health professionals. Hospitals. Primary care Future forms, Other ways to express future – be about to, be due to, etc.	Community health, technicians, prosthetists and orthotists, opticians. Introduction to a hospital, outpatients, inpatients. The National Health Service, the practice team, a GP's day	LO 2,3, 5	Sking.	Whole-class instruction/ Group work/ Pair work/ Individual work/Case- study/ /Problem solving tasks/ Game-based learning/creating word cloud	Topic-based tests/ Role-plays & Simulations/Wri tten tasks/ Mind Map/ Oral survey /Reflection Feedback
ing.	SIWT: Hospital and its department. Public and private hospitals	Community health, technicians, prosthetists and orthotists, opticians. Introduction to a hospital, outpatients, inpatients. The National Health Service, the practice team, a GP's day	LO 2,3, 5	1/6 34/1/2 1.41,4	Individual work/ Pair work/ Speaking on the topic/ Working with internet resources/ Topic-based tasks/ Discussion.	Monologue/ Dialogue speech
5 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	Practical lesson: Medical Education and training. The overseas doctors Future in the past	Medical education in UK, a student's view. The Foundation Programme, People in medical education, medical qualification, Types of registartion, PLAB	LO 1,2, 5	3,00 3,00 3,00 3,00 3,00 3,00 3,00 3,00	Whole-class instruction/ Group work/ Pair work/ Individual work/Case- study/ /Problem solving tasks/ Game-based learning/creating word cloud	Topic-based tests/ Role-plays & Simulations/Wri tten tasks/ Mind Map/ Oral survey /Reflection Feedback
ing.	SIWT: Compare Medical Education and training in Kazakhstan and ESC	Medical education in UK, a student's view. The Foundation Programme, People in medical education, medical qualification, Types of registartion, PLAB	LO 1,2, 5	1/6	Individual work/ Pair work/ Speaking on the topic/ Working with internet resources/ Topic-based tasks/ Discussion.	Monologue/ Dialogue speech
8410 9.00	Practical lesson: Prevention: Screening and immunization, Epidemiology, Ethics	Screening, common screening tests, immunization for travellers, rates, incidence and privalence, assocation	LO 4,3, 5	4dv	Whole-class instruction/ Group work/ Pair work/ Individual work/Case- study/ /Problem solving	Topic-based tests/ Role-plays & Simulations/Wri tten tasks/ Mind Map/ Oral

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<i>infinitives</i> g		and causation, GMC guidelines, bioethical issues, assisted dying		KUIG.	tasks/ Game-based learning/creating word cloud	survey /Reflection Feedback
13.6	SIWT: Ways of prevention diseases	Screening, common screening tests, immunization for travellers, rates, incidence and privalence, assocation and causation, GMC guidelines, bioethical issues, assisted dying	LO 4,3, 5	1/5	Individual work/ Pair work/ Speaking on the topic/ Working with internet resources/ Topic-based tasks/ Discussion.	Monologue/ Dialogue speech
1. K1	Practical lesson: Treatment: medical treatment, surgical treatment, therapies Compound adjectives	Prescriptions and drugs, The operating theatre, instruments, the operation, radiotherapy and chemotherapy, cognitive behavioural therapy	LO 2,4, 5	1.X1.	Whole-class instruction/ Group work/ Pair work/ Individual work/Case- study/ /Problem solving tasks/ Game-based learning/creating word cloud	Topic-based tests/ Role-plays & Simulations/Wr tten tasks/ Mind Map/ Oral survey /Reflection Feedback
skin skin	SIWT: Treatment or healing, pros and cons	Prescriptions and drugs, The operating theatre, instruments, the operation, radiotherapy and chemotherapy, cognitive behavioural therapy	LO 2,4, 5	1/6	Individual work/ Pair work/ Speaking on the topic/ Working with internet resources/ Topic-based tasks/ Discussion.	Monologue/ Dialogue speech
73.	Midterm control 1	Themes 1-7	KUS	. Sc	Test, written task, oral task	Test, writing, speaking
8 KU	Practical lesson: Taking a history Modals in the past	A full case history, personel details, talking about pain, drug history, family history, reviewing the system, patient ideas, concerns and expectations	LO 2,3, 4	3 10 8 4 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Whole-class instruction/ Group work/ Pair work/ Individual work/Case- study/ /Problem solving tasks/ Game-based learning/creating word cloud	Topic-based tests/ Role-play & Simulations/Wr tten tasks/ Mind Map/ Oral survey /Reflection Feedback

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7.KT 7.KT 7.KU	SIWT: Write a full case history of a patient	A full case history, personel details, talking about pain, drug history, family history, reviewing the system, patient ideas, concerns and expectations	LO 2,3, 4	1/6	Individual work Pair work Speaking on the topic, Working with internet resources Oral survey	Monologue speech/ dialogue speech	
ing ex	Practical lesson: Systems, diseases and symptoms Adverbs and adverbial phrases	Describing problems, full blood count, bones and fractures, milestones, common infectious diseases	LO 2,3, 4	1.K1	Whole-class instruction/ Group work/ Pair work/ Individual work/Case- study/ /Problem solving tasks/ Game-based learning/creating word cloud	Topic-based tests/ Role-plays & Simulations/Writ ten tasks/ Mind Map/ Oral survey /Reflection Feedback	
.edu	SIWT: The main childhood illnesses in your country and their clinical features	Describing problems, full blood count, bones and fractures, milestones, common infectious diseases	LO 2,3, 4	1/5	Individual work/ Pair work/ Speaking on the topic/ Working with internet resources/ Topic-based tasks/ Discussion.	Monologue/ Dialogue speech	
HO Skn	Practical lesson: The endocrine system, the gastrointestinal system, gynecology Relative clauses	Excess and deficiency, negative feedback system, goitre, parts of the eye and examination of them, examination of the abdomen, the female reproductive system	LO 1,3, 5	SKUS GRUS	Whole-class instruction/ Group work/ Pair work/ Individual work/Case- study/ /Problem solving tasks/ Game-based learning/creating word cloud	Topic-based tests/ Role-plays & Simulations/Writ ten tasks/ Mind Map/ Oral survey /Reflection Feedback	
sedi griff	SIWT: Describe the endocrine system, the gastrointestinal system and the reproductive system and their function	Excess and deficiency, negative feedback system, goitre, parts of the eye and examination of them, examination of the abdomen, the female reproductive system	LO 1,3, 5	1/6	Individual work/ Pair work/ Speaking on the topic/ Working with internet resources/ Topic-based tasks/ Discussion.	Monologue/ Dialogue speech	

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L SKILL	Practical lesson: The heart and circulation. Infections . mental illness If and wish	Heart rhythm, shortness of breath, fever, microorganisms, psychiatric disorders, affetive disorders, neurotic and stressrelated disorders	LO 2,4, 5	3 1.K1 1.K1 1.K1 1.K1	Whole-class instruction/ Group work/ Pair work/ Individual work/Case- study/ /Problem solving tasks/ Game-based learning/creating word cloud	Topic-based tests/ Role-plays & Simulations/Writ ten tasks/ Mind Map/ Oral survey /Reflection Feedback	
K1 K1 SKW3	SIWT: Describe the situation with regard to HIV in your country, and measures are taken to control it	Heart rhythm, shortness of breath, fever, microorganisms, psychiatric disorders, affetive disorders, neurotic and stressrelated disorders.	LO 2,4, 5	1/6 2 2 3 4 1 1	Individual work/ Pair work/ Speaking on the topic/ Working with internet resources/ Topic-based tasks/ Discussion.	Monologue/ Dialogue speech	
12 edi skin	Practical lesson: The nervous system. Oncology Present perfect continuous	Sensory loss, motor loss, loss of conciousness, tenden reflexes, coma, neoplasms, treatment of tumours, symptoms and signs of malignancy	LO 1,3, 5	2 sking	Whole-class instruction/ Group work/ Pair work/ Individual work/Case- study/ /Problem solving tasks/ Game-based learning/creating word cloud	Topic-based tests/ Role-plays & Simulations/Writ ten tasks/ Mind Map/ Oral survey /Reflection Feedback	
Sku grisi grisi	SIWT: Try to determine the cause of Sensory loss, or motor loss or loss of consciousness by asking the patient	Sensory loss, motor loss, loss of conciousness, tenden reflexes, coma, neoplasms, treatment of tumours, symptoms and signs of malignancy	LO 1,3, 5	1/5 edul	Individual work/ Pair work/ Speaking on the topic/ Working with internet resources/ Topic-based tasks/ Discussion.	Monologue/ Dialogue speech	
13 S	Practical lesson: Pregnancy and childbirth. The respiratory system, the skin. The urinary system Organizing text / Linking words	Childbirth, cough, auscultation, some types of skin lesion, rashes, urinalysis	LO 2,3, 4	ma edu.	Whole-class instruction/ Group work/ Pair work/ Individual work/Case- study/ /Problem solving tasks/ Game-based learning/creating word cloud	Topic-based tests/ Role-plays & Simulations/Writ ten tasks/ Mind Map/ Oral survey /Reflection Feedback	

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× SKUS	SIWT: The situation of childbirth in your country Types of Injuries to the skin	Childbirth, cough, auscultation, some types of skin lesion, rashes, urinalysis	OH 2,3, 4	1/6	Individual work/ Pair work/ Speaking on the topic/ Working with internet resources/ Topic-based tasks/ Discussion.	Monologue/ Dialogue speech
143. 18.60 18.60	Practical lesson: Investigations Past perfect continuous	Basic investigation, blood pessure, taking blood, laborotory tests, endoscopy, enterescopy	LO 1,2, 3		Whole-class instruction/ Group work/ Pair work/ Individual work/Case- study/ /Problem solving tasks/ Game-based learning/creating word cloud	Topic-based tests/ Role-plays & Simulations/Writen tasks/ Mind Map/ Oral survey /Reflection Feedback
is equi	SIWT: Describe lab results, report of a diagnostic endoscopy	Basic investigation, blood pessure, taking blood, laborotory tests, endoscopy, enterescopy	LO 1,2, 3	1/6	Individual work/ Pair work/ Speaking on the topic/ Working with internet resources/ Topic-based tasks/ Discussion.	Monologue/ Dialogue speech
1551 1.1.1. 1.1.1. 1.1.1.	Practical lesson: X-ray, CT, MRI and ultrasound Collocations Control work. Test.	Radiography, radiology, X-ray, CT, MRI and ultrasound, preparing for medical imaging.	LO 1,3, 5	4 3 P	Whole-class instruction/ Group work/ Pair work/ Individual work/Case- study/ /Problem solving tasks/ Game-based learning/creating word cloud	Topic-based tests/ Role-plays & Simulations/Wri ten tasks/ Mind Map/ Oral survey /Reflection Feedback
1	SIWT: Describe medical imaging	Radiography, radiology, X-ray, CT, MRI and ultrasound, preparing for medical imaging.	LO 1,3, 5	1/5	Individual work/ Pair work/ Speaking on the topic/ Working with internet resources/ Topic-based tasks/ Discussion.	Monologue/ Dialogue speech
Jg.	Midterm control 2	Themes 8-15	CKW	3	Test, written task, oral task	Test, writing, speaking

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9.1	problem exercise		ns, role-playing game es, dictionary dictatio	es, exercises, performing, compiling	ons, solving situational ng test tasks, performing				
St.	Wa. 60 Mi.	4 4	monolo	gues, dialogues, oral	interviewing, etc.	1 1 3 H VO. 0			
9.2	SIW / SIWT	w w m		self-mastering the topics included in the program, preparing presentations, writing essays, info poster, monologue-speech, performing test tasks, working with methodological developments, preparing crosswords, milestone control, etc.					
9.3	Mid-term examina	tion	Weeks '	7 and 15 Test, Oral S	urvey or written work	S. M. K. 3			
9.4	Final examintion	, , , , , , , , , , , , , , , , , , ,	Testing	25,140	90. Kr 24	W. 50 411. 17			
10.	Evaluation criteri	ia	390. K 25 W. J. S. M. K 36 W. 60 M						
10.1	Criteria for evalu	ating the lea	learning outcomes of the discipline						
KU	LO disciplines	unsatisfac	tory	Satisfactorily	Good	Excellent			
LOI	Systematizes the conceptual foundations for understanding the communicative intentions of the partner, the authors of the texts at this level.	passive developme conversati Remarks	on are not o the others y into	- Adequately develops dialogue, but requires minimal effort to start conversation Needs constant queue prompt.	 Interaction proper way initiated and developed. May rotate but needs counterquestions/small n prompting. 	- Can initiate and logically develop a simple conversation to acquaintances themes Maybe change partner Understands the communicative intentions of the partner, authors of texts at this level.			
LO2	-Knows the techniques of linguistic description and analysis of the causes and consequences of events in texts of a scientific and social nature	understand or misunder the content text. Not oriented in t	stands of the the text es not o	 Remembers and consistently retells the information in the text. Identifies the topic and main idea of the text. Answers questions about the content of the text. 	and justify youranswers.Formulates a conclusion from	Gives an opinion on what has been read. Offers his improved version/way of solving the problem. Owns techniques of linguistic description and analysis of causes and consequences of events in texts of scientific and social nature			

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LO3	-Expresses in a foreign language possible solutions to modern problems based on the use of reasoned information	- Unable to independently produce a monologue speech, enter into a discussion.	- Ready to speak abstractly, repetitions are noticeable fluctuates and/or selfcorrects; sometimes loses	- Speaks without noticeable effort, with little repetition - Demonstrates hesitation in finding words or using	 Speaks fluently, almost without repetitions with minimal hesitation. Reveals the topic completely and coherently, the style of the speech corresponds to the type of task, the
edu.k	a edu.kl. skra. kria.edu.kl. kria.edu.kl. kria.edu.kl. kria.edu.kl. kria.edu.kl. skra.edu. kria.edu.kl. skra.edu.kl. skra.edu.kl. skra.edu.kl.	kus skus segniki siegriki skus segniki siegriki skus segniki ski skus segniki ski skus segniki ski skus segniki	consistency The topics of the utterance are mostly developed, but usually not logically completed.	e structures y and/or tt selfcorrection	argumentation is at the level, the norms of politeness are observed. - Adequate natural reaction to the interlocutor's remarks. - Speech initiative is manifested to solve the set communicative tasks.

at the

level.

appropriate

The

topic;

statement

corresponds to the

the argumentation is not always at the appropriate level

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100.	Practice Checklist	Va. 60 ""	11 14	9. 00.11	1 34 100 80
A. C.	Criteria for evaluating	of view . g the learning outc	damage for understanding oral speech Sometimes uses complex forms and sentence structures; has a limited vocabulary.	the ability to use complex sentence forms and structures most of the time, using sufficient vocabulary.	current events. Often uses completed forms and sentence structures; has enough vocabulary to express his thoughts. Demonstrates the ability to use complex sentence forms and structure most of the time using sufficient vocabulary.
LOS du kina skina kina skina	- Possesses the strategy and tactics of constructing a communicative act, correctly forms speech intonation, based on lexical sufficiency within the framework of speech topics and grammatical correctness	- Speech is not perceived by others. has significant phonetic and gross lexical and grammatical errors Uses very primitive vocabulary to express a point	- Mostly correct pronunciation and clear articulation, except for occasional errorsThere are some errors in pronunciation, but without	-Mostly correct pronunciation and clear articulation Speech is intelligible most of the time; very few phonological errorsDemonstrates	- Maybe pronounce correctly and articulate clearly - Speech is always understandable; uses relevant intonation Can be expressed on various topics such as family, hobbies work, travel and
LO4 MARIA SKINA J. Edu. K J. Edu. K	- Evidence-based use of language material with reasoned linguistic means sufficient for a given level, timely and independently corrects mistakes made with 75% of error-free oral and written statements	- The statement is illogical, there are no introductory and final phrases; means of logical connection are not used .	- The statement is basically logical, but there is no introductory or final phrase, there are one or two violations in the use of logical connection means. Speech volume: 6-8 phrases/senten ces	- The statement is logical and has a complete character; there are introductory and concluding phrases corresponding to the theme. Speech volume: 9-11 phrases/senten ces .	- The goal of communication is achieved; the topic is disclosed in full (full, accurate and detailed disclosure of all aspects specified in the task). Speech volume: 12 – 15 phrases/sentences- The means of logical connection are used correctly.

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Grading by letter system	Digital equival ent of points	Pro valuable content	Evaluation according to the traditional system	Criteria for assessing students' knowledge
1 A SKINS SKINS Edi	4.0	95-100	Great	 deep and solid mastering of the program material; complete, consistent, competent and logical answers; the ability to freely cope with the tasks; correct, justified decisions; skills of using the information of the main and additional specialized literature; the ability to self-systematize program material; universal skills and methods for performing all types of tasks; ability to work with foreign literature and information resources of the Internet; Timely and high-quality performance of all types of tasks.
edurit edurit	3.67	90-94	kug eqn'y	deep assimilation of program material; complete, consistent and logically formulated answers; ability to cope with assigned tasks; made the right decisions; skills of using special literature on the subject; the ability to independently systematize the program material; skills and techniques to perform all types of tasks; timely execution of all types of orders.
AB SK	3.33	85-89	1 SKIN	 assimilation of program material; complete, consistent, competent, without significant inaccuracies, presentation of answers for all types of tasks; correct application of theoretical knowledge; skills required to perform applied tasks; skills of using the recommended literature on the subject;
Wg. S.	. Edn'y	L skill	ha eduki ki skina edu ki skina edu skina eduki skina eduki skina eduki skina eduki	- skills of systematization of program material; - skills and techniques to perform all types of tasks; - Timely completion of all types of tasks

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Skring B- Skring		80-84	Good	 assimilation of program material; consistent presentation of answers to all types of tasks with minor errors; skills of applying theoretical knowledge under the guidance of a teacher; skills necessary to perform practical tasks; skills of using the recommended literature on the subject; - skills of systematization of program material under the guidance of a teacher; skills to perform all types of tasks; Ability to self-correct mistakes; timely completion of all types of tasks with the elimination of errors.
B-A Skirk Skir Skir	2.67	75-79	a.edu.kl kl. skma.ed	 assimilation of program material; the ability to submit answers with minor errors; skills of applying theoretical knowledge under the guidance of a teacher; mastering the methods of performing practical tasks; skills of using the recommended literature under the guidance of a teacher; skills of generalization of program material under the guidance of a teacher; the ability to correct mistakes with the help of a teacher; timely completion of all types of tasks with the elimination of errors.
skriger		70-74	kma.edu.kl kma.edu.kl a.edu.kl a.edu.kl	 assimilation of the main material; insufficiently correct wording when answering all types of tasks; violation of the sequence in the presentation of the program material; difficulties in independent performance of practical tasks; certain techniques for performing practical tasks; skills of using the literature recommended by the teacher; - skills of summarizing individual sections of the program material under the guidance of a teacher; the ability to correct gross errors with the help of a teacher; performance of all types of tasks with elimination of errors.
ALUS OF	2.0	65-69	13.8du.k1 1.k1 sk	 assimilation of the main material; misunderstanding of the wording when answering all types of tasks; lack of consistency in the presentation of the material; difficulties in independent performance of practical tasks; certain methods for performing tasks;

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D+ 1.33 55-59 - assimilation of individual sections of the main material; - misunderstanding of the wording when answering all types of tasks; - lack of consistency in the presentation of the material; - significant difficulties in independent implementation of practical tasks; - significant difficulties in applying certain techniques to complete tasks; - significant difficulties in using the literature recommended by the teacher; - significant difficulties in the synthesis of individual sections of the studied material; - difficulties in correcting blunders pointed out by the teacher;	7 3 1	T SKUS	3.edu.K	Mr. Kr. Skill	skug egny	 difficulties in using the literature recommended by the teacher; difficulties in summarizing individual sections of the
- performance of all types of tasks with elimination of errors. - assimilation of the main material; - misunderstanding of the wording when answering all types of tasks; - lack of consistency in the presentation of the material; - significant difficulties in independent implementation of practical tasks; - insufficient mastery of certain techniques for performing tasks; - significant difficulties in using the literature recommended by the teacher; - significant difficulties in the synthesis of individual sections of the studied material; - the ability to correct gross errors with the help of a teacher; - performance of all types of tasks with elimination of errors. - assimilation of individual sections of the main material; - misunderstanding of the wording when answering all types of tasks; - lack of consistency in the presentation of the material; - significant difficulties in independent implementation of practical tasks; - significant difficulties in applying certain techniques to complete tasks; - significant difficulties in using the literature recommended by the teacher; - significant difficulties in the synthesis of individual sections of the studied material; - difficulties in correcting blunders pointed out by the teacher;		M.KT S	Skulg.	Wa's eqrity	17. 15 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	studied material;
all types of tasks; - lack of consistency in the presentation of the material; - significant difficulties in independent implementation of practical tasks; - insufficient mastery of certain techniques for performing tasks; - insufficient difficulties in using the literature recommended by the teacher; - significant difficulties in the synthesis of individual sections of the studied material; - the ability to correct gross errors with the help of a teacher; - performance of all types of tasks with elimination of errors. D+ 1.33 55-59 - assimilation of individual sections of the main material; - misunderstanding of the wording when answering all types of tasks; - lack of consistency in the presentation of the material; - significant difficulties in independent implementation of practical tasks; - significant difficulties in using the literature recommended by the teacher; - significant difficulties in the synthesis of individual sections of the studied material; - difficulties in correcting blunders pointed out by the teacher;	7	Us equi.	71.KT 8	Skula.	9.5 GU1/1	- performance of all types of tasks with elimination of errors.
D+ 1.33 55-59 - assimilation of individual sections of the main material; - misunderstanding of the wording when answering all types of tasks; - lack of consistency in the presentation of the material; - significant difficulties in independent implementation of practical tasks; - significant difficulties in applying certain techniques to complete tasks; - significant difficulties in using the literature recommended by the teacher; - significant difficulties in the synthesis of individual sections of the studied material; - difficulties in correcting blunders pointed out by the teacher;	5 17 10 e 17 e	Skus-skus		60-64	satisfactoril y	 misunderstanding of the wording when answering all types of tasks; lack of consistency in the presentation of the material; - significant difficulties in independent implementation of practical tasks; insufficient mastery of certain techniques for performing tasks; significant difficulties in using the literature recommended by the teacher; significant difficulties in the synthesis of individual sections of the studied material; the ability to correct gross errors with the help of a teacher; performance of all types of tasks with elimination of
elimination of errors.	3.5	a.edu.kl skria.ed kria.edu.kl	1.33 no 1. XI skind 1. XI skind 2. XI skind 2. XI skind 2. XI skind 2. XI skind 3. XI skind 4. XI ski	Skula sk	J.K. Skina. Skina.edu.k J. Skina.edu.k J. Skina.edu	 lack of consistency in the presentation of the material; - significant difficulties in independent implementation of practical tasks; significant difficulties in applying certain techniques to complete tasks; significant difficulties in using the literature recommended by the teacher; significant difficulties in the synthesis of individual sections of the studied material; difficulties in correcting blunders pointed out by the teacher; untimely completion of all types of tasks with the

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ing Degraphic	1.0 String	50-54	s skina edu. Skina edu.	 difficulties with the assimilation of certain sections of the main material; lack of consistency in the presentation of the material; significant difficulties in independent implementation of practical tasks; significant difficulties in using the literature recommended by the teacher; inability to generalize certain sections of the studied material; significant difficulties in correcting gross errors pointed out by the teacher.
Skulg Skulg	0.5	25-49	Unsatisfact ory	 misunderstanding of the wording when answering all types of tasks; inability to use individual techniques to complete tasks; - untimely completion of all types of tasks with the elimination of errors.
11 F 54 30.12 A	1 SKIN	0-24	is edu.ki	 ignorance of the program material; when performing all types of tasks, gross errors are allowed; lack of skills in applying individual techniques to complete tasks; non-fulfillment of tasks provided for by the forms of current, modeling and final control.
Che Grade	cklist	for SIWT	riteria for asse	ssing students' knowledge
A (4.0; 95-	drikt skil	topic is excelle coverage in comparison of the comparison of the corresponding of the corresp	deeply and rea nt knowledge o ge, the ability to position, logical the problem is c ed thesis; written in the co onds to the con the semantic un al used.	ne work is fully consistent with the topic; - the sonably revealed, which indicates if the problem and additional materials required for its of draw conclusions and generalizations; - harmonious if and consistent presentation thoughts; clearly formulated, coherently and fully proved correct literary language and stylistically tent; - there are no actual errors; ity of the text has been achieved, additionally contains conclusions that logically follow from

B+ (3.33; 85-89%);	 the topic is sufficiently fully and convincingly disclosed with minor deviation from it; good knowledge of literary material is revealed, and other sources on the topic of the essay and the ability to use them to justify, their thoughts, as well as draw conclusions and generalizations;
B (3.0; 80-84%) B- (2.67; 75-79%)	 logical and consistent presentation of the text of the work; clearly formulated thesis corresponding to the topic , in the main part is logical, coherent, but not complete enough the thesis put forward is proved .
C+ (2.33; 7074%).	- written in the correct literary language, stylistically corresponds to the content; - there are single factual inaccuracies; - there are minor inconsistencies in the presentation thoughts; - the conclusion contains conclusions that logically follow from the content main part mainly reveals the topic;
C (2.0; 65-69%)	 a correct, but one-sided or insufficiently complete answer is given to topic deviations from it or individual errors in the presentation were made factual material; insufficient ability to draw conclusions and generalizations is revealed;
C- (1.67; 60-64%)	 the material is presented quite logically, but there are separate violation of the sequence of expression of thoughts; the conclusions do not fully correspond to the content of the main part.
D+ (1, 33; 55-59%)	 the topic is not fully disclosed, which indicates a superficial knowledge; consists of a confused retelling of individual events, without conclusion and generalizations; characterized by a random arrangement of the material, the absence connections between parts;
O (1.0; 50-54%)	 conclusions do not follow from the main part; Numerous (60-100%) text borrowings from other sources; - characterized by the presence of gross speech errors.

The form control Midterm control A (4.0; 95-100%); Paperwork Criteria for evaluation Criteria for evaluation Criteria for evaluation Criteria for evaluation It is set if the teacher did not make any mistakes or inaccuracies during the answer. He orients himself in theories, concepts and directions in the discipline under study and gives them a critical assessment, uses the scientific achievements of other disciplines. • Control of simple grammatical constructions. Errors occur when trying to create complex structures.

Foreig	n language	departme	nt
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Kwa's	Great A- (3.67; 90-94%)	Punctuation and spelling are mostly accurate. Mistakes do not interfere with understanding. Vocabulary sufficient to answer questions. Uses simple connected techniques to organize responses in a linear sequence of sentences.
1.K1 51	Good B+ (3.33; 85- 89%); B (3.0; 80-84%)	It is put in the event that the teacher during the answer did not make gross errors in the answer, made unprincipled inaccuracies or fundamental errors corrected by the student himself, managed to systematize the program material with the help of the teacher.
lgiednik	Good B- (2.67; 75-79%) C+ (2.33; 7074%).	Uses simple grammatical structures to write text at the sentence level. Errors with simple structures are common and sometimes interfere with understanding. Noticeable punctuation and spelling errors. Vocabulary is not enough to answer the question(s). Incorrect choice of vocabulary is noticeable and sometimes interferes with understanding. The responses are lists of suggestions and are not organized as coherent texts.
1 Skillor	Satisfy effectively C (2.0; 65-69%) C- (1.67; 60-64%)	It is put in the event that the teacher made inaccuracies and non-principled errors during the answer, limited himself only to the educational literature indicated by the teacher, experienced great difficulties in systematizing the material. Noticeable punctuation and spelling errors. Vocabulary is not enough to answer the question(s).
sqn'k	Satisfactorily D+ (1, 33; 5 5 -5 9 %) D (1.0; 50-54%)	Uses simple grammatical structures to write text at the sentence level. Errors with simple structures are common and sometimes interfere with understanding. Incorrect choice of vocabulary is noticeable and sometimes interferes with understanding. Vocabulary is limited. The answers are lists of suggestions and are not organized as linked text.

Final score	Va. 560 971.16	T 24, Wg.
Computer test	Max. 100	Min. 5
The test is taken electronically.	90-100	excellent
The test consists of 50 questions. The score is calculated on a 100-point scale.	70-89	good
The score is calculated on a 100-point scare.	50-69	good
60,411,617 3 341,43. 600,117,17 2, 341,43. 69	<50	satisfactory

Point-rating letter system for evaluating educational achievements in accordance with the level model and translation into ECTS (isities) and the traditional rating scale

Level and description of language proficiency according to pan- European competence (further - OEC)	Letter System Evaluation	ECTS Score (isities) Digital Points Equivalent	ECTS Score (isities) Digital Points Equivalent	% content	Traditional Rating Scale
B2 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	A	A ALL DE	4,0	95-100	excellent
ingo in KT 2 strillis	A-0	W 54 10	3,67	90-94	5 600 M.K. 1
3.00 glu. 141 36 K	B+	B	3,33	85-89	good
Wg. 500 M. KT 2.	В	Constitution of	3,0	80-84	good
K. Wo. J. GO. 411-KT	B	Sec. Mike	2,67	75-79	SKU VS. Eg

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Syllabus	for the	Discip	line "Fo	oreign I	Languag	e"
		XLV		V/10.		7

rug. g. squar. KT	S C+	g. Segninik	2,33	70-74	1 sking evedu
Skulais Egnini	C S	M. DO. 600	2,0	65-69	satisfactory
2K, Wg. 560	C-\	chilly. 6	1,67	60-64	771 KI 2, CKU, W.
KI 2 SKUNDIE	D+	2 SK KNO	1,33	55-59	10 M. KJ 3K
11.KT 2. CKU, WS	D	ESKU	1,0	50-54	satisfactory
10.40 KT 341	F	FX, F	0, 00	0-49	unsatisfactory
1. Learning Re		5, 40. KT	St. Ma	10. K	St. Wo. 60, Mil
Electronic resources; websites, electronic reference materials (for example: video, audio, digest)	• Ро http://rme • Ц • Э. • Э. • Э.	еспубликанская brk.kz/ ифровая библио лектронная библ пиграф - портал	межвузовская э тека «Акпигргелиотека «Эпигр мультимедийн https://www.iprl	bookshop.ru/auth	иотека (РМЭБ) – aknurpress.kz/ elib.kz/ ps://mbook.kz/ru/index/

for example: video, audio, digest)	 цифровая оиолиотека «Акпигргеss» - https://www.aknurpress.kz/ Электронная библиотека «Эпиграф» - http://www.elib.kz/ Эпиграф - портал мультимедийных учебников https://mbook.kz/ru/index/ ЭБС IPR SMART https://www.iprbookshop.ru/auth информационно-правовая система «Заң» - https://zan.kz/ru Medline Ultimate EBSCO eBook Medical Collection EBSCO Scopus - https://www.scopus.com/
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12. Politics of discipline

- 1. Do not be late for classes;
- 2. Be punctual and obligatory;
- 3. Observe safety and fire safety, follow the instructions;
- 4. Actively participate in the educational process;
- 5. Do not miss classes, in cases of absence due to illness, provide a certificate;
- 6. Work off missed classes at the time appointed by the teacher;
- 7. Each student must be present until the end of the class;
- 8. Take your homework seriously;
- 9. Do not talk during class, turn off your cell phone, do not bring food and drinks into the classroom;
- 10. Be tolerant and friendly to fellow students and teachers;
- 11. Wear the appropriate uniform (white coat, cap) at the academy;
- 12. A student who scored a low score (less than 50 points) when passing the midterm control has two attempts to retake and at the next attempt 10 points are subtracted from the score.
- 13. For each absence for the SROP session, a point is deducted from the total score (one "nb" 2 points). Failure to comply with these rules is considered a violation of the requirements of ethical conduct.

13. Academic policy based on the moral and ethical values of the academy

academic policy. 11.4 Student honor code

The student strives to become a worthy citizen of the Republic of Kazakhstan, a professional in the chosen specialty, to develop the best qualities in oneself creative personality.

The student treats elders with respect, does not allow rudeness towards others and shows empathy for socially vulnerable people and take care of them as much as possible.

A student of decency, culture and morality, intolerant of manifestations immorality and does not allow manifestations of discrimination based on sex, national or religious grounds.

The student leads a healthy lifestyle and completely refuses harmful habits.

The student respects the traditions of the university, protects its property, keeps cleanliness and order in the student hostel.

The student recognizes the necessary and useful activity aimed at development of creative activity (scientific and educational, sports, artistic and etc.), to improve the corporate culture and image of the university.

Outside the walls, the student always remembers that he is a representative of the highest schools and makes every effort not to drop his honor and dignity.

The student considers it his duty to fight all types of academic dishonesty, including: cheating and turning to other persons for assistance in passing knowledge control procedures; representation of any size readymade educational materials (abstracts, term papers, control, diploma and other works), including Internet resources, as the results of their own work; using family or service ties to get a higher grade; absenteeism, tardiness and skipping classes without a good reason.

The student considers all of the listed types of academic unscrupulous as incompatible with obtaining high-quality and competitive education worthy of the future economic, political and management elite of Kazakhstan.

12. Grading Policy

Undergraduate

- 1. Evaluation of educational achievements of students involves the evaluation of current control, boundary control and final certification of students.
- 2. The current control of students' knowledge is carried out within the framework of practical (seminar, laboratory) classes with daily filling of the educational journal student progress and an electronic journal by the end of the week. student who missed a lesson, lecture and SIWT (if not released from classes in accordance with by the order of the dean of the faculty) the mark "g" is set (the language of filling is Kazakh); "n" (filling language Russian); "a" (filling language English).
- 3. Missed classes for an unexcused reason are not made up. Students who missed classes for an unexcused reason or did not work in the electronic journal next to the mark "n" is rated "0" in the last week academic period.
- 4. Missed classes for a good reason are worked out when providing a supporting document (due to illness, family reasons or other objective reasons). The student must submit a certificate no later than 5 business days from receipt. In the absence of supporting documents or when they are submitted to the dean's office later than 5 working days after the study reason is considered disrespectful. The student submits an application to the dean and receives a worksheet indicating the due date, which is valid for 30 days from the date of its receipt in the dean's office. Students who missed classes good reason in the electronic journal next to the mark "n" is set grade obtained as a result of practicing the lesson. In this case, the mark "n" automatically is cancelled.
- 5. For students who missed classes due to the dean's order for release, the mark "n" is not set, the mark obtained as a result of working out is set lessons. The form of control is determined by the department (the policy of the department).
- 6. By the 1st day of each month, the departments submit information about progress to the dean's office student attendance.
- 7. The boundary control of students' knowledge is carried out at least two times during one academic period at 7-8/14-15 weeks of theoretical training with putting down the results of milestone controls in the educational journal of progress and electronic journal, taking into account penalty points for missing lectures (missing lectures in in the form of penalty points are subtracted from the midterm control scores). Penalty point for skipping 1 lecture is 1.0 points. A student who did not appear at the border control without good reason, is not allowed to take the exam in the discipline. student, not who appeared at the border control for a good reason, immediately after started classes, submits an application addressed to the dean, provides exculpatory documents (due to illness, family circumstances or other objective reasons), receives a work sheet, which is valid for the period specified in paragraph 12.4. The results of midterm control are provided to the dean's office in the form of a report to the end control week. Midterm control scores are set in accordance with the points of the practical lesson.
- 8. The assessment of the SIW is given in the SIW classes according to the schedule in the academic academic journal and electronic journal, taking into account penalty points for omissions SIW classes (missing SIW classes in the form of penalty points are deducted from the marks SRS). The penalty point for missing 1 session of the SIWT is 2.0 points.
- 9. A student who did not score a passing score (50%) for one of the types of controls (current control, boundary control No. 1 and / or No. 2) is not allowed to take the exam in discipline.
- 10. Correction of estimates of current and boundary controls is carried out when technical errors in filling out an electronic journal on the basis of an explanatory notes of the teacher (signed by the head of the department) indicating the reason; submission of supporting documents (progress log, etc.); permissions vice-rector for academic and methodological work.

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- 11. The assessment of students' knowledge is carried out according to the point-rating letter system, according to which 60% is current control, 40% final control.
- 12. The final grade is calculated automatically based on the average grade current control, average assessment of midterm controls and final control assessment:

Final Grade (100%) = Tolerance Rating (60%)+ Final Control (40%)

Acceptance rating (60%) = Average score of intermediate controls (20%) + Average score current control (40%)

Average score of midterm controls = Midterm control1 + Midterm control2

2

Average current control score = arithmetic mean sum of current scores with taking into account the average score for the SRS

Final score (100%) = RKav x 0.2 + TKav x 0.4 + IC x 0.4

RKav - average score of boundary controls

TKav - average assessment of the current control

IC - assessment of the final control

13. The level of student mastery of the academic discipline is reflected in examination sheet on a 100-point scale, corresponding to the one adopted in international practice of an alphabetic system with a digital equivalent (positive grades, in descending order, from "A" to "D", and "unsatisfactory" - "FX", "F") and estimates according to the traditional system.

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